

SOCIAL MEDIA CONTENT

Many internet sites now offer information suggesting "do's" and "don't" when posting on sites such as Facebook, MySpace, and Twitter. When a teacher asked me to write a choral script on this subject, I certainly had a great choice of raw material. I took most of my information from an online article, "12 Things Students Should Never Do on Social Media" http://mashable.com/2012/09/04/students-social-media-warnings/. The article's preface states: "The last thing young people want is another set of rules. But these days, social media comes with great responsibility, whether you're just starting high school or finishing up college." I agree! I didn't include all 12 suggestions in the following script, but I was able to incorporate: bullying, trashing your teachers, posting confidential information, posting overly specific location check-ins, cheating, plagiarizing, threatening violence, and not assuming your posts are "private"- that teachers, parents, and possible employers can see your posts. I also included "sexting", the fact that nothing is temporary once it is online, "flaming", responding to inappropriate messages, and how to find your digital footprint by searching your own email address in a search engine.

This script contains some important information, but I tried to keep the mood "light" by adding SOLO 2 who can play all his/her lines lightly or for comedy. Makes sense that not everyone will be "on board" when there are so many rules being tossed around! I also included a recurring/repetitive chorus to ground the piece throughout.

I consider this script to be a "work in progress" because social media experiences are always changing along with the internet. Please feel free to change, add, or delete anything below that doesn't work for your class. Also please feel free to get in touch with me if you require changes or additions. I'll do my best to make those changes in order to keep the script current and meaningful.

Sincerely, Lois Walker		

FORMATTING:

This script was written as a choral speaking/reading piece and is formatted for ALL, ALL FEMALE VOICES, ALL MALE VOICES and lines for 10 SOLO READERS.

ESTABLISHING THE RHYTHM:

To find the proper rhythm, first read-aloud and clap through the piece as you go. Each underlined word or word part falls directly on a beat. As you read, clap on each underlined word, keeping the rhythm steady. Be careful not to read too fast! This is a rehearsal technique and readers will not clap throughout the entire piece during performance.

CHORUS:

ALL: <u>Face</u>book, <u>My</u>Space,

Twitter - Social Media!

Ways to connect,

SOLO 1: As de<u>scri</u>bed by Wiki<u>pe</u>dia!

ALL: <u>Linkedin, Instagram,</u>

Friendster and more -

Waaaaaaay too many sites

Than we can answer for!

SOLO 1: And they're <u>all just a click</u> away,

So <u>ea</u>sy to ex<u>plore</u>.

ALL: Some <u>say</u> they are cor<u>rupt</u>ing us,

Some <u>say</u> they're advan<u>ta</u>geous.

Some say they are a handicap,

SOLO 3: Some <u>say</u> they're just out<u>rageous!</u>

SOLO 2: Well, they're <u>cer</u>tainly con<u>tag</u>ious!

But what good are they?

ALL FEMALE VOICES: They help you <u>stay</u> in touch with <u>friends</u>

ALL MALE VOICES: Both <u>near</u> and fara<u>way</u>.

ALL: Social <u>Med</u>ia makes it <u>easy</u>

To <u>talk</u>, share, par<u>ti</u>cipate.

It <u>helps</u> us stay con<u>nec</u>ted

(To SOLO 2)

Now don't you think that's great?

SOLO 2: Could <u>be</u>, I guess.

And from what I hear

They can <u>also get</u> you

In a mess!

But that's just my opinion...

SOLO 4: And, <u>all</u> of us have o<u>pin</u>ions, right?

(Group nods)

SOLO 4: Yes, <u>most</u> have one or <u>two</u>.

And <u>can</u> we voice them?

ALL FEMALE VOICES: We just might!

ALL MALE VOICES: It's what we need to do.

ALL: But what<u>ev</u>er your o<u>pin</u>ion,

Social medias? We're going to use them.

So it might be wise to figure out

Some ways to not abuse them.

SOLO 2: <u>Hey</u>, I'm confused (pause)

What do you mean by abused?

ALL: A<u>bus</u>ing social <u>med</u>ia means

Not using it the way you might.

A<u>bus</u>ing social <u>med</u>ia means

Not <u>using social media right!</u>

ALL MALE VOICES: So, when it <u>comes</u> to social <u>med</u>ia,

There <u>are</u> some useful <u>guide</u>lines

ALL FEMALE VOICES: To <u>help</u> you navigate and

Prevent your being sidelined.

SOLO 2: Are you <u>look</u>ing for com<u>pli</u>ance?

Well, this isn't rocket science!

ALL: No, but <u>one</u> phrase <u>sets</u> the tone:

SOLO 5: "If you <u>doubt</u> it, don't <u>do</u> it."

ALL MALE VOICES: Just a <u>lit</u>tle common <u>sense</u>

ALL FEMALE VOICES: Can get you through it.

SOLO 6: For example...

ALL: Stay <u>positive!</u>

ALL FEMALE VOICES: Remember Disney's Thumper?

What he said - do you recall?

ALL MALE VOICES: "If you can't say something nice -

SOLO 2: Just don't <u>say</u> nothin' at <u>all</u>."

ALL: So when you're <u>posting</u>, stay up<u>beat</u>,

Don't cyber<u>bully</u>, snipe, or <u>trash</u>,

Or you're <u>on</u>line repu<u>ta</u>tion

Could be gone in just a <u>flash</u>.

ALL FEMALE VOICES: You <u>nev</u>er know who's <u>lis</u>tening,

Or what <u>friends</u> will share with <u>whom</u>.

ALL MALE VOICES: You <u>real</u>ly have no <u>pri</u>vacy,

On that, you can assume.

CHORUS:

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<u>Twit</u>ter - Social <u>Med</u>ia!

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SOLO 1: As de<u>scri</u>bed by Wiki<u>pe</u>dia!

ALL: <u>Link</u>edin, <u>In</u>stagram,

Friendster and more -

Waaaaaaay too many sites

Than we can answer for!

SOLO 1: And they're <u>all just a click</u> away,

So <u>ea</u>sy to ex<u>plore</u>.

ALL: So, don't <u>crit</u>icize your <u>teach</u>ers.

Don't <u>dump</u> on former <u>friends</u>.

Don't tell the world whom you detest,

Or <u>share</u> who's made you <u>so</u> distressed!

ALL: No <u>flam</u>ing! Take a <u>big</u> deep breath,

Count ten and then consider,

Do you <u>real</u>ly want the <u>world</u> to know

That <u>you</u> are feeling <u>bitt</u>er? **CONTINUED...**